

Lupine Hills Elementary

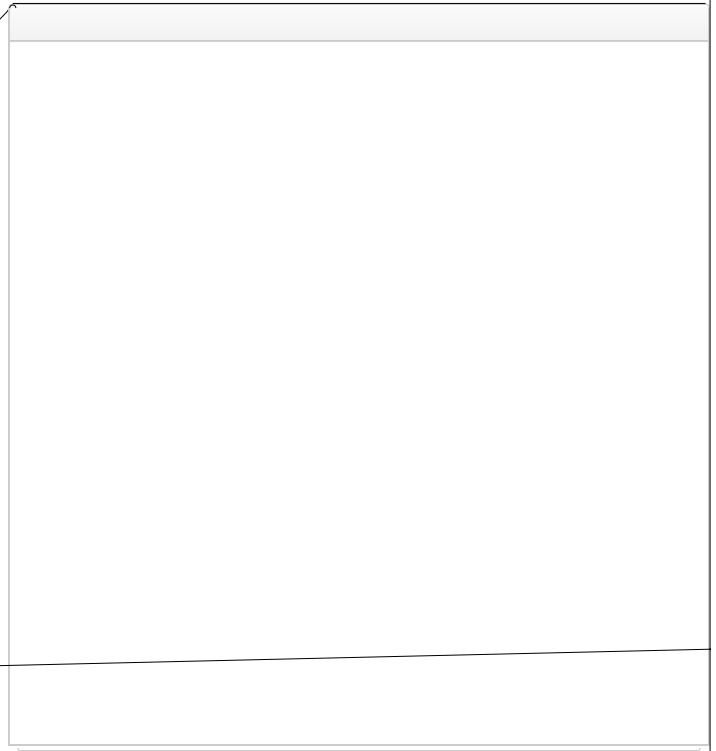
By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to use the Local

Last updated: 11/21/2017

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Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	82
Grade 1	52
Grade 2	70
Grade 3	54
Grade 4	62
Grade 5	62
Total Enrollment	382



Last updated: 1/25/2018

Last updated: 1/25/2018

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and

Last updated: 1/25/2018

Last updated: 1/18/2018

Year and month in which the data were collected: October 2017

Last updated: 1/17/2018

Last updated: 1/23/2018

School F

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" cxcxc

Last updated: 1/25/2018

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State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

State Priority: School Climate

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The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	1.9%	0.7%	6.2%	6.3%	5.9%	3.8%	3.7%	3.7%
Expulsions	--	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%

Last updated: 1/25/2018

School Safety Plan (School Year 2017-18)

Last updated: 1/3/2018

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent t

Last updated: 1/24/2018

Last updated: 1/17/2018

Types of Services Funded (Fiscal Year 2016-17)

- SCHOOL SUPPORT-DATA & ACCOUNTABILTY
- VISUAL & PERFORMING ARTS - WHOLE CHILD

Last updated: 1/18/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

Professional Development

Additional professional development is provided through regular collaboration between staff members, afternoon and weekend workshops and classes, district and non-district conferences, the Teacher Induction Program, additional mentoring opportunities, and coaching from the principal.

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